Hunter-Kinard-Tyler Middle/High School
7066 Norway Rd.
Neeses, SC 29107

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-12 Middle	**Principal:**	Ernest Holiday
Enrollment:	250 students	**Superintendent:**	Dr. Tim Newman
School Phone:	803-263-4832	**Board Chair:**	Peggy Tyler
School Website:	http://hkth.orangeburg4.schoolfusion.us/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

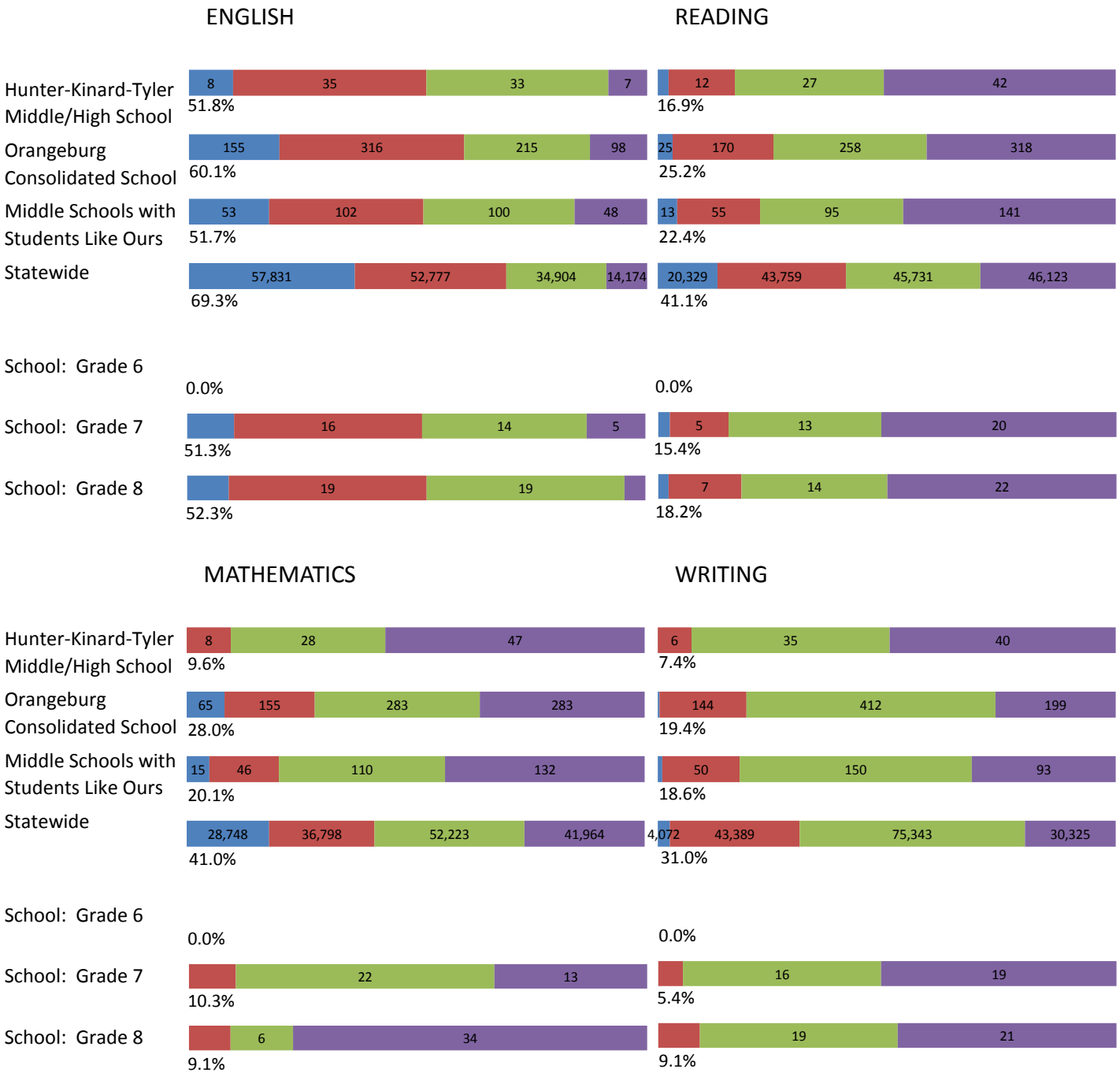
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

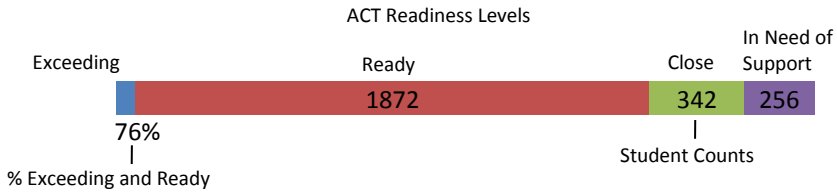
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing the common core standards in our classrooms with all of our students. Our teachers participated in professional learning communities (PLCs) with the hopes of creating rigorous and engaging lessons for students. Additionally, our school was able to pilot the use of one to one devices in various content and grade levels. In so doing, many of our teachers reported increased achievement of the students who participated in this pilot program. We are also a school that provided students with virtual school opportunities through O.C. Technical College and with the use of Edgenuity. Students are able to participate in courses that may not be available to them through the traditional course offerings at our school. We are also helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing opportunities for our students to excel in the arts and athletics. Students were given an opportunity to participate in a drama program after school and on early release Tuesday's for 2014-2015. We partnered with S.C. State to bring in a professor to work with our students and provide that opportunity. Students put on a culminating play for the entire school at the end of the program. Our band remains a stable part of our program at Hunter-Kinard-Tyler. Our students have the opportunity to participate in sports, and our football team won another state championship in Class A Division II in consecutive years. Finally, our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by having them participate in character development during the school day. We use a character trait each month, teach our students what the trait means and award students and teachers that exhibit the trait. At Hunter-Kinard-Tyler, it is important that we provide numerous opportunities to teach the whole child and prepare our students for success in life. Ernest Holiday, Principal Lakeshia Wade, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

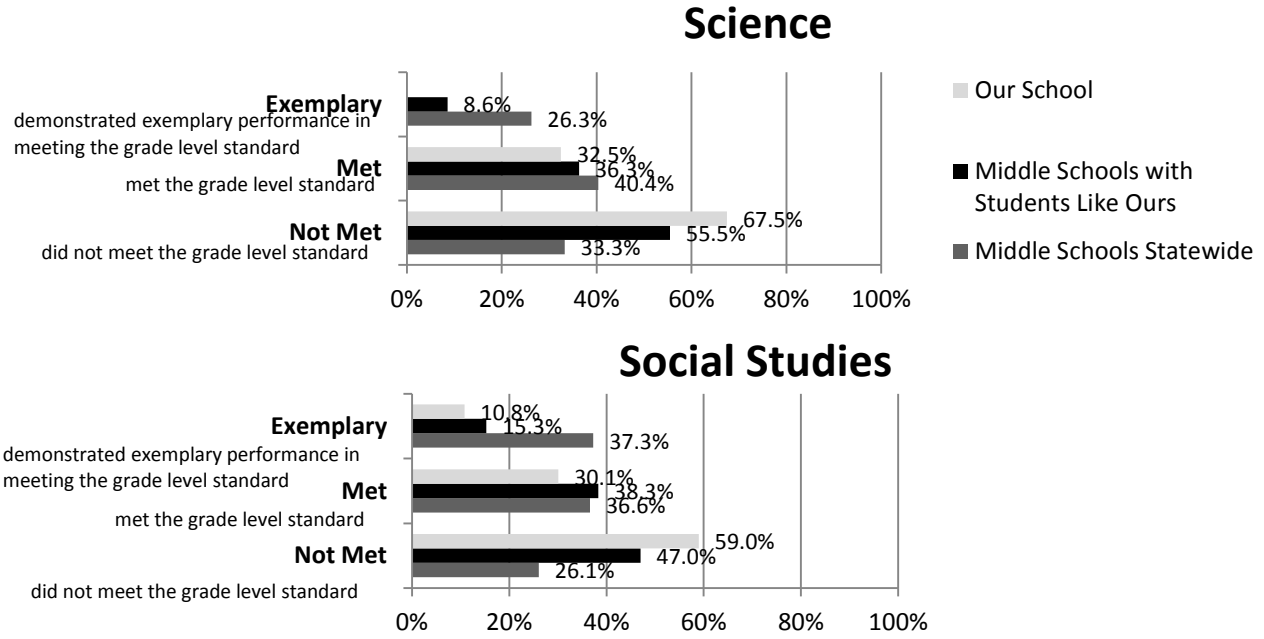


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	38.5	27.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	41.0	40.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	73.0	92.3
English 1	45.9	83.4
Biology 1	52.8	50.6
US History and the Constitution	77.4	51.7
All Subjects	61.7	88.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 250)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 93.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.8	Up from 22.6%	17.4
Attendance Rate	94.7	Down from 99.5%	94.8
With disabilities	11.3	Up from 9.8%	15.6
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 1.9%	0.6
Percentage of students served by gifted and talented programs	4.4	Down from 4.7%	7.4
Percentage of students retained	1.6	Down from 7.0%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 21)			
Percentage of teachers with advanced degrees	71.4	Up from 58.3%	61.4
Percentage of teachers on continuing contract	76.2	Up from 70.8%	66.7
Teachers returning from previous year	71.1	Up from 54.8%	76.5
Teacher attendance rate	88.9	Down from 95.3%	95.3
Average teacher salary*	$52,005	Up 15.6%	$46,140
Professional development days / teacher	14.0 days	Down from 17.1 days	9.6 days
Percentage of teacher vacancies for more than 9 weeks	12.5	N/A	1.8
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.5 to 1	18.3 to 1
Prime instructional time	80.5	Down from 91.8%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 78.1%	98.5
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.6
Number of resources available per student in the school library media center	28.0	N/A	32.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	6.3	Down from 16.5%	10.1
Dollars spent per pupil**	$15,723	Up 14.7%	$9,678
Percent of expenditures for instruction**	42.7	Up from 42.0%	56.1
Percent of expenditures for teachers' salaries**	44.0	Up from 42.1%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	21	39	31
Percent satisfied with learning environment	71.5	79.5	74.2
Percent satisfied with social and physical environment	66.6	78.9	75.9
Percent satisfied with school-home relations	47.6	92.3	58.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	Below Average	Good
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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